

Requirements for Becoming an Official Ozone Action Class

1. Post the daily ozone level and the next days forecasted ground-level ozone level at a noticeable place in the classroom everyday from May 1st – end of school year or from the beginning of School – September 30th. This information can be found on the DHEC Spare the Air web page at <http://www.scdhec.net/baq>.
2. Have at least 1 ozone class project dealing with a ground-level ozone related issue e.g. health effects of ozone, ozone concentrations in SC compared to other states, the difference between “good” and “bad” ozone, etc...
3. Have teacher or guest speaker explain “good” and “bad” ozone, go over the basic ozone awareness tips, and explain the colors of the ozone forecast. May want to use ozone lessons provided by SCDHEC.
4. Make and display Ozone Awareness posters that include ozone awareness information and explanation of the ozone forecast color code throughout the school.
5. Announce the highest level ozone days (orange & red), referred to as OZONE ACTION DAYS, over the PA system, or TV broadcast along with the tips for things that can be done to help on OZONE ACTION DAYS.
6. Print ozone awareness articles in school, PTA, or local newspapers, newsletters, or web pages and/or make an ozone advertisement for radio (announced on the PA - 30 sec script) or a TV commercial to show school-wide (30 sec-60 sec).

Optional Activity (for an extra award)

7. Have students make ozone color code charts that can be changed to show the daily ozone level. Have these on display throughout the community (local businesses, state agencies, other schools etc...) Show them how to find out the daily ozone forecast and encourage them to keep up with the current and next days ozone levels. Provide explanations on ozone or ozone informational posters as necessary. (hint: Parents are a great resource for this activity.)



Application to Become an Official Ozone Action Class

1. Name of School _____
2. Address of School _____
3. Name of Teacher _____
4. Number of students in class and grade level _____
5. Send in photograph of daily ozone level chart.
6. Describe the ozone project done by the class.

7. Explain how students were taught about ozone e.g. class lecture, guest speaker, research on Internet, etc...

8. Describe or send in examples or photographs of the ozone awareness posters that are displayed at your school.

9. Send in examples of articles that appeared in school and/or PTA newsletter, newspaper, Web page, etc... Or send in copies of any radio spots or TV commercials that were developed by students.
10. Describe the information that students were presented on "good" and "bad" ozone, ozone awareness tips, and ozone forecast colors in their classes. Note if any guest speakers participated. Also note if any other means of education were used e.g. TV shows, EPA publications, Internet Web sites, etc...

11. ***(Optional)** Describe the places throughout the community that displayed a daily ozone chart and describe how they were taught about ozone by students. Send in pictures and/or notes from employees explaining what they learned about ozone and if they changed their habits during ozone season.

You may attach additional sheets of paper with this form. You are also encouraged to send in examples of any materials that have been created such as posters, web sites, commercials, newsletter articles, etc... Please contact Amy Curran (contact information below) if you have any questions.

Please send information to:

Amy Curran
SCDHEC – Bureau of Air Quality
2600 Bull Street
Columbia, SC 29201

Phone: 803-898-4297
Fax: 803-898-4487
E-mail: curranaa@columb31.dhec.state.sc.us

Note: Awards will be presented twice a year. You may enter for the fall or summer time period (or both). All entries must be turned in to the contact above with completed application form and any additional pages or visual aids by **November 15** for the fall time period or by **May 15** for the summer time period.

Awards for becoming an Official Ozone Action School

1. Each child in the school will receive various items provided by the SCDHEC – Bureau of Air Quality and participating partners.
2. The school will receive a framed certificate.
3. A press release listing all winners for each time period will be sent to local media.
4. Each student will receive a certificate and wallet sized recognition card.
5. *For those completing the optional activity additional prizes and/or recognition will be awarded.